#### Dynamics and Policy Evaluation

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## What does "dynamics" mean?

- There are several meanings of "dynamics" in economics for example:
- Models with stock and flow variables
- Models with habit persistence/state dependence in behavior
- Models where forcing variables affect outcomes with time lags (e.g. monetary transmission)
- Models where the impact of policy variables change with time, or depending on whether the policy was expected or unexpected
- Models where the expected future economic/policy environment affects current decisions

# My Focus Here:

- Models where the impact of policy variables change with time/age, or depending on whether the policy was expected or unexpected
- Models where the expected future economic/policy environment affects current decisions

## Four Examples

- I will look at evaluations of effects of
  - -Wage Subsidies for Low Earners
  - -The Earned Income Tax Credit
  - Permanent Changes in Tax Rates
  - -Welfare Benefit Rules
- In each case, I will ask if evaluations that ignore dynamics are misleading

- Human capital investment decisions (e.g., whether to finish HS, whether to go to College), are influenced by the gains to College
- Of course, college educated workers are likely to obtain high-wage highskilled jobs.....
- while non-College workers are more likely to take low-wage jobs

- In 1997, Ed Phelps proposed wage subsidies for low wage workers as a way to reduce growing earnings inequality
- But wage subsidies for low-wage workers would reduce the returns to education (i.e., reduce the COL/HS wage premium)
- This may cause fewer people to attend college / more people to drop out of HS

- Quantitative Evaluation:
- Keane and Wolpin (J. of Labor Econ., 2000), "Black - White Differences in Labor Market Success"
- We estimate a dynamic sequential model of school and work decisions using the NLSY79 - young men aged 14 to 21 in '79
- Annual school and work decisions from age 16 onward (K-W, JPE '97 model)

- We use the model to simulate the following policy proposed by Phelps (1997):
- Subsidy = 1/3 of the difference between ones wage rate and \$12.00 per hour
- \$24,000 per year in '93 US\$ (34k in '06\$)
- The simulation is done assuming people are aware of the subsidy from age 16 onward (Long Run effect)

Results for White Males

Outcome:	Baseline	Subsidy
HS drop out	26.2%	35.8%
HS grad	29.6%	31.0%
Some College	19.1%	13.9%
College grad	25.1%	19.3%
Mean earnings at age 30	\$22,795	\$23,678

Results for Black Males

Outcome:	Baseline	Subsidy
HS drop out	37.9%	41.2%
HS grad	31.5%	34.9%
Some College	17.9%	15.0%
College grad	12.8%	9.0%
Mean earnings at age 30	\$15,818	\$18,296

# Example #2: Earned Income Tax Credit (EITC)

- The EITC was a major part of the US welfare reform of the mid-90s.
- The EITC subsidizes earnings (not wages) of low income households
- The subsidy is large about 40% of earnings up to the maximum, after which it is flat for a while and then tapers off gradually.

- EITC maximum benefits (2004):
- Family with NO children
- Family with One Child
- Family with Two Children

- \$390 \$2,604 \$4,300
- Notice that EITC is not only an earnings subsidy but also a baby bonus
- Evaluations of its effect on labor supply have treated fertility as given (Short Run analysis)

Quantitative evaluation:

- Keane and Wolpin (2010), "The Effect of Welfare on Life-Cycle Decisions of Women"
- A dynamic sequential model that includes decisions about:
- School, Marriage, Fertility, Work and Welfare Participation
- The model is estimated using the women in the NLSY79

- We use the model to simulate both Shortrun and Long-run effects of EITC. That is:
- What is the SR effect of EITC on labor supply - holding fertility, marriage education, fixed?
- What is the LR effect on a woman who grows up knowing EITC exists, so it may affect fertility, marriage and education?

- In the model, women are divided into several skill endowment types
- Most welfare recipients belong to the lowest skill endowment type
- So we focus on the EITC effect for this group.
- Note: Skill "endowment" is highly correlated with parents' education

• Results for White Women

Outcome	Baseline	Short Run	Long Run
Working at ages 22-26	35.5%	36.3%	31.0%
Welfare at ages 22-26	25.0%	24.7%	26.9%
Kids born by age 28	2.10		+0.30

Results for Black Women

Outcome	Baseline	Short Run	Long Run
Working at ages 22-26	20.8%	22.0%	18.1%
Welfare at ages 22-26	61.2%	61.0%	62.9%
Kids born by age 28	2.70		+0.33

# Example #3: Tax Effects with Human Capital

- Imai and Keane (IER, 2004)
- Take standard life-cycle model of labor supply and saving (MaCurdy JPE 1981).
- Build a learning-by-doing HC mechanism
- Current work raises future wages
- This has dramatic implications for effects of taxes in the short run vs. the long run

# Details of Imai-Keane Model:

- Same Utility function as MaCurdy ('81)
- The HC production function includes
  - diminishing returns to experience
  - depreciation of skills
  - complimentarity between human capital and work hours in production of HC (because returns to work experience are lower for the less skilled)
- Includes a bequest motive (to fit assets)
- Model Ages = 20, ...., 65
- Data: White Males 20-36 (Born 1958-65)
- Assumes interior solutions for hours

#### Some Validation of Imai-Keane Model

- Provides good in-sample fit to wages, hours and assets (both paths and persistence)
   One of just 2 or 3 papers to attempt to fit all three!
- Also provides good out-of-sample fit (to age 65)
  Example: Drop in Hours from 45-54 to 55-64
  McGrattan-Rogerson (CPS) Imai-Keane
  -47% -53%

#### Table 8: Effects of Permanent Tax Increases on Labor Supply AtDifferent Ages in a Model with Human Capital (Imai-Keane Model)

Age	Age 25		Age 30		Age 35	
			(unexpected)		(unexpected)	
	Hours	Wage	Hours	Wage	Hours	Wage
25	-2.7					
30	-2.9	-0.4	-2.4			
35	-3.2	-0.7	-2.7	-0.3	-2.3	
40	-3.8	-1.0	-3.3	-0.6	-2.7	-0.2
45	-5.1	-1.3	-4.4	-0.9	-3.8	-0.5
50	-7.9	-2.0	-7.0	-1.4	-6.2	-1.0
55	-13.3	-3.6	-12.2	-2.9	-11.0	-2.3
60	-19.3	-7.5	-18.4	-6.6	-17.4	-5.8
65	-29.2	-11.6	 -28.1	-10.7	-26.9	-9.7

Note: The tax increase is 5%. It takes effect (unexpectedly) at the indicated age and lasts until age 65. The proceeds of the tax (in each year) are distributed back to agents in lump sum form.

### Effect of Permanent Tax Changes

- The effect of Permanent tax increases grows over time
- This is because they slow down the rate of human capital accumulation, creating a "<u>snowball</u>" effect
- So human capital amplifies the effect of permanent tax changes in the long long
- Seeing a small short run effect may trick us into thinking elasticities are small

# Example #4: Welfare Rules and how they affect behavior

- Keane and Wolpin (JHR, 2002)
- Very simple illustrative model of <u>welfare</u> <u>participation</u> and <u>fertility</u>
- No labor supply decision Earnings are simply a stochastic process
- Only women with children are eligible for benefits (So benefits may increase fertility)
- Women base decisions on current and expected future welfare benefit rules

- Welfare benefit rules evolve according to a stochastic process that differs by US State
- The rules are estimated from US data from 1967-1990 for 6 States
- The rules vary from year-to-year but there is persistence over time:
- Some States have consistently higher benefits than others

- Results from simulation of model:
- <u>Permanent</u> increases in State benefit levels (induced by changing the stochastic process for benefits) have clear positive effects on fertility
- <u>Transitory</u> increases in State benefit levels (holding the stochastic process fixed) have small and ambiguous effects of fertility

- Why does this happen? Basic Idea:
- Transitory high benefits will not induce you to have a kid
- That decision depends on expected benefit levels over a long horizon (e.g., 18 years)
- An unusually high current benefit may lead you to expect future reductions, so it can even reduce fertility !!

- In general, if women are forward looking, the effect of changes in welfare benefits depends on how they form expectations about future benefits
- Changes in benefits can have very different effects depending on whether they are perceived as being permanent or transitory

- Next step:
- We run regressions on the simulated data similar to those used to study welfare effects of fertility in most empirical work:
- Logit models where fertility is regressed on benefit levels and typical control variables
- With and without State fixed effects

- Result: Logit models that rely on cross state variation in welfare benefits find positive effects on fertility
- But logit models with State Fixed Effects give ambiguous results, sometimes even perverse negative signs
- We find the same pattern in NLSY79 data from 1979-1991.

- What is going on?
- The State fixed effects "sop up" the persistent cross-State variation in benefit levels
- Fixed effects identifies benefit effects only from transitory within-State variation
- And as noted, transitory benefit levels are not likely to affect fertility decisions (and may even have negative effects)

- Estimation methods that rely on different sources of sample variation in benefits may give very different estimates:
- This is simply because they may identify responses to benefit changes that are perceived as having different degrees of permanence
- A key example is variation across states (OLS) versus variation within states over (Fixed Effects).

- People ought to be much more careful about using Fixed Effects:
- In a dynamic model, doing fixed effects does not just "sop up" unobserved taste differences:
- It can totally change the interpretation of the estimated effect.

### Conclusion

- I have looked at evaluations of effects of
  - -Wage Subsidies for Low Earners
  - -The Earned Income Tax Credit
  - Permanent Changes in Tax Rates
  - -Welfare Benefit Rules
- In each case, we see that evaluations that ignore dynamics can be very misleading