

Introduction



 The NHS was founded on the principle that access to health care should be determined solely by clinical need

- But is the <u>use</u> of NHS care determined only by clinical need?
 - Do individuals with the same health needs but different socioeconomic status use different amounts of care?

 Our research: an empirical investigation into variation in hospital use between different education groups in England

Health care inequalities

.II IFS

• Individuals differ in their need for health care

- Those with more formal education are, on average, in better health
 - We would therefore expect different patterns of use

- We exploit new data linking detailed survey responses from English Longitudinal Study of Ageing to NHS hospital records
 - Allows us to carefully control for individuals' health status
 - A large advance in data quality and scope

Individual-level data



- Use data from English Longitudinal Study of Ageing (ELSA) covering the period from 2004–05 to 2014–15
 - Focus on those aged 65 and above

- Contains detailed information on individual characteristics
 - Demographics (age, sex, ethnicity, couple status, etc.)
 - Health status (self-reported health, disease history, etc.)
 - Education as a proxy for socioeconomic status
 - 1. Low: no formal qualifications
 - 2. Mid: finished school (O Level, A Level or equivalent)
 - 3. **High:** higher education below degree or degree equivalent



	Education level		
	Low	Mid	High
Percentage reporting:			
Mean number of reported:			
Observations	9,611	9,688	6,565

ADLs and IADLs denote activities of daily living and instrumental activities of daily living, respectively. Full notes and sources: see Table 1 of Stoye et al. (2020), 'Educational Inequalities In Hospital Use Among Older Adults in England, 2004–2015', The Milbank Quarterly.



	Education level		
	Low	Mid	High
Percentage reporting:			
Very good health	23%	34%	42%
Good health	31%	35%	36%
Poor health	46%	31%	22%
Mean number of reported:			
Observations	9,611	9,688	6,565

ADLs and IADLs denote activities of daily living and instrumental activities of daily living, respectively. Full notes and sources: see Table 1 of Stoye et al. (2020), 'Educational Inequalities In Hospital Use Among Older Adults in England, 2004–2015', The Milbank Quarterly.



	Education level		
-	Low	Mid	High
Percentage reporting:			
Very good health	23%	34%	42%
Good health	31%	35%	36%
Poor health	46%	31%	22%
Longstanding illness	66%	60%	58%
Limiting & longstanding illness	48%	39%	35%
Mean number of reported:			

ADLs and IADLs denote activities of daily living and instrumental activities of daily living, respectively. Full notes and sources: see Table 1 of Stoye et al. (2020), 'Educational Inequalities In Hospital Use Among Older Adults in England, 2004–2015', The Milbank Quarterly.

9,688

9,611

Observations

6,565



	Education level		
	Low	Mid	High
Percentage reporting:			
Very good health	23%	34%	42%
Good health	31%	35%	36%
Poor health	46%	31%	22%
Longstanding illness	66%	60%	58%
Limiting & longstanding illness	48%	39%	35%
Mean number of reported:			
Difficulties with mobility	3.09	2.29	1.75
Difficulties with ADLs	0.62	0.43	0.32
Difficulties with IADLs	0.78	0.46	0.34
Observations	9,611	9,688	6,565

ADLs and IADLs denote activities of daily living and instrumental activities of daily living, respectively. Full notes and sources: see Table 1 of Stoye et al. (2020), 'Educational Inequalities In Hospital Use Among Older Adults in England, 2004–2015', The Milbank Quarterly.

Linked to NHS hospital records

.II IFS

• Hospital Episode Statistics: records of all visits to public hospitals

We focus on three types of hospital care

1. Accident & Emergency

Unplanned treatment in the emergency department

Outpatient care

Patient is referred to hospital but doesn't need to stay overnight

3. Inpatient (admitted patient) care

Split between emergency and elective (pre-planned) admissions



	Education level		
	Low	Mid	High
Mean number in previous year:			
Observations	9,611	9,688	6,565



	Education level		
	Low	Mid	High
Mean number in previous year:			
Accident & Emergency visits	0.30	0.24	0.21
Observations	9,611	9,688	6,565

Note: none of this controls for differences in underlying need for health care



	Education level		
	Low	Mid	High
Mean number in previous year:			
Accident & Emergency visits	0.30	0.24	0.21
Outpatient visits	2.44	2.48	2.43
Observations	9,611	9,688	6,565

Note: none of this controls for differences in underlying need for health care



	Education level		
	Low	Mid	High
Mean number in previous year:			
Accident & Emergency visits	0.30	0.24	0.21
Outpatient visits	2.44	2.48	2.43
Emergency inpatient admissions	0.38	0.35	0.35
Observations	9,611	9,688	6,565

Note: none of this controls for differences in underlying need for health care



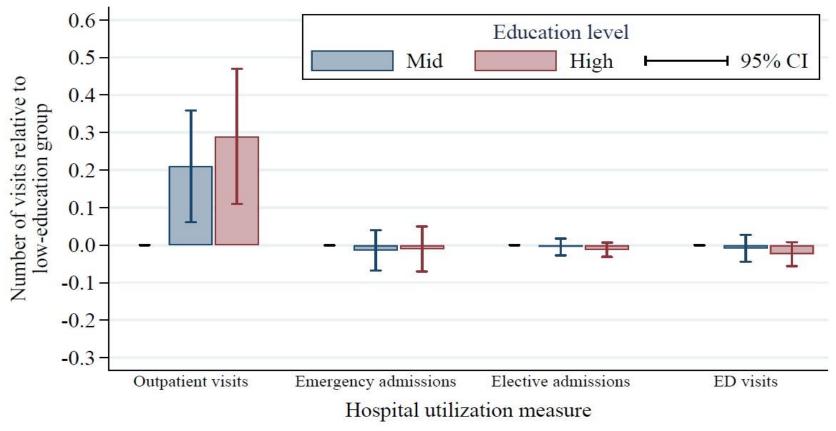
	Education level		
	Low	Mid	High
Mean number in previous year:			
Accident & Emergency visits	0.30	0.24	0.21
Outpatient visits	2.44	2.48	2.43
Emergency inpatient admissions	0.38	0.35	0.35
Elective inpatient admissions	0.20	0.14	0.12
Observations	9,611	9,688	6,565

Note: none of this controls for differences in underlying need for health care

After controlling for health status, the highly educated use more NHS outpatient care



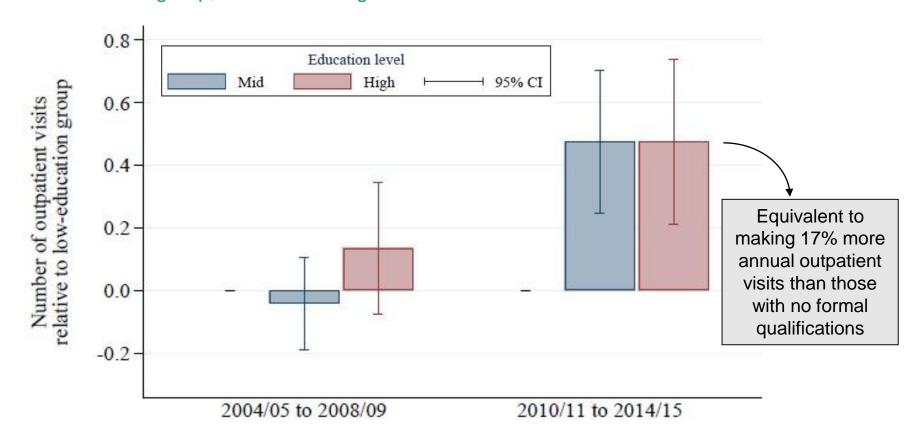
Number of annual hospital visits by mid- and high-educated, relative to low-education group, after controlling for health status



These gaps emerged only after 2010



Number of annual outpatient visits by mid- and high-educated, relative to low-education group, after controlling for health status



Our results: a summary

.Il IFS

- Prior to 2010: no statistically significant differences between groups
- After 2010, individuals with higher education made 17% more
 outpatient hospital visits than those with no formal qualifications
 - Driven by greater use of routine and follow-up appointments
 - No differences in number of urgent or 'two week' cancer referrals

- No evidence of differences in the number of inpatient admissions
 - True of both emergency and elective admissions

Some evidence that, after 2010, highly educated used less A&E care than less educated individuals with similar levels of need

Discussion

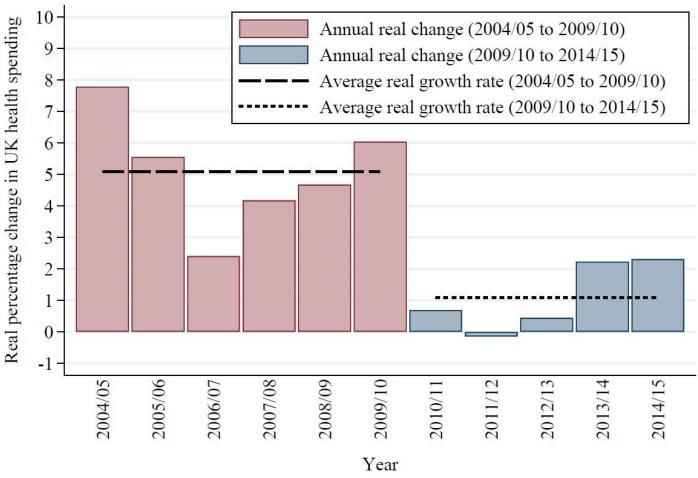


 The NHS does a good job of limiting socioeconomic differences in use of inpatient hospital services and urgent outpatient care

 Inequalities in use of routine outpatient care emerged after 2010, as the pace of NHS funding growth slowed sharply

NHS funding growth slowed sharply after 2010





Discussion



- Further research required to understand what drives these differences and why the gap opened up after 2010
- Possible explanations include differences in:
 - Access to care when services are being rationed
 - Including ability to navigate informational and cultural barriers
 - Health care professionals' referral behaviour
 - Tastes and preferences for certain kinds of medical care
 - Ability to engage with and adhere to treatment

The Institute for Fiscal Studies 7 Ridgmount Street London WC1E 7AE

www.ifs.org.uk

