

Dr Claire Crawford

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Dr Claire Crawford is an Associate Professor of Economics in the UCL Centre for Education Policy and Equalising Opportunities and a Research Fellow of the Institute for Fiscal Studies. Claire's research focuses on the determinants and consequences of participation in childcare and education, for both children and their families. She is particularly interested in understanding inequalities in these outcomes and how policy can help reduce these gaps. Claire has a strong track record of high impact research, including giving evidence to a number of select committees on education, social mobility and diversity and inclusion issues. Her work on higher education access and contextualised admissions was submitted as an impact case study to REF2021 by the University of Warwick.

EMPLOYMENT HISTORY

2021 to date: Associate Professor, UCL Centre for Education Policy and Equalising Opportunities
2018–2021: Reader in Economics, University of Birmingham
2014-2018: Assistant Professor of Economics, University of Warwick
2010-2014: Programme Director, Education and Skills Sector, Institute for Fiscal Studies
2008-2012: Research Officer, Department of Quantitative Social Science, Institute of Education, University of London (part-time)
2004-2010: Research Economist, then Senior Research Economist, Institute for Fiscal Studies

EDUCATION

2010-2012: PhD Economics of Education, Institute of Education, University of London
2003-2004: MSc Economics, University College London
2000-2003: BA (Hons) Economics (1st class), Lancaster University

BOOKS AND SELECTED JOURNAL ARTICLES

Does more free childcare help parents work more?, *Labour Economics*, Vol. 74, 102100, January 2022 (with M. Brewer, S. Cattan and B. Rabe)

Access to grammar schools by socio-economic status, *Environment and Planning A: Economy and Space*, published online July 2018 (with S. Burgess and L. Macmillan)

Family Background and University Success: differences in higher education access and outcomes, Oxford University Press, November 2016 (with L. Dearden, J. Micklewright and A. Vignoles)

When and why do initially high-achieving poor children fall behind?, *Oxford Review of Education*, Vol. 43., pp. 88-108, published online November 2016 (with L. Macmillan and A. Vignoles)

Higher education, career opportunities and intergenerational inequality, *Oxford Review of Economic Policy*, Vol. 32, pp. 553–575, October 2016 (with P. Gregg, L. Macmillan, A. Vignoles and G. Wyness)

Does higher education level the playing field? Socio-economic differences in graduate earnings, *Education Sciences*, Vol. 5, pp. 380-412, December 2015 (with L. van der Erve)

The drivers of month-of-birth differences in children's cognitive and non-cognitive skills, *Journal of the Royal Statistical Society: Series A*, Vol. 177, pp. 829-860, July 2014 (with L. Dearden and E. Greaves)

What can wages and employment tell us about the UK's productivity puzzle?, *The Economic Journal*, Vol. 124, pp. 377-407, May 2014 (with R. Blundell and W. Jin)

Revisiting fixed and random effects models: some considerations for policy-relevant educational research, *Education Economics*, Vol. 22, pp. 1-21, 2013 (with P. Clarke, F. Steele and A. Vignoles)

Widening participation in higher education: analysis using linked administrative data, *Journal of the Royal Statistical Society: Series A*, Vol. 176, pp. 431-457, February 2013 (with H. Chowdry, L. Dearden, A. Goodman and A. Vignoles)

The role of attitudes and behaviours in explaining socio-economic differences in attainment at age 16, *Longitudinal & Life Course Studies*, Vol. 2, pp. 59-76, 2011 (with H. Chowdry and A. Goodman)

Explaining the socio-economic gradient in child outcomes: the intergenerational transmission of cognitive skills, *Longitudinal & Life Course Studies*, Vol. 2, pp. 77-93, February 2011 (with A. Goodman and R. Joyce)

SELECTED POLICY OUTPUTS

School closures and parents' mental health, Institute for Social and Economic Research Briefing Note, May 2021 (with J. Blanden, L. Fumagalli and B. Rabe)

School closures and children's emotional and behavioural difficulties, Institute for Social and Economic Research Briefing Note, March 2021 (with J. Blanden, L. Fumagalli and B. Rabe)

Challenges for the childcare market: the implications of COVID-19 for childcare providers in England, Institute for Fiscal Studies Report R175, September 2020 (with J. Blanden, E. Drayton, C. Farquharson, M. Jarvie and G. Paull)

Admissions in Context: the use of contextual information by leading universities, Report to the Sutton Trust, October 2017 (with V. Boliver, M. Powell and W. Craige)

The economic effects of pre-school education and quality, Institute for Fiscal Studies Report R99, November 2014 (with S. Cattan and L. Dearden)

SELECTED RESEARCH FUNDING

Administrative Data Research UK (Economic and Social Research Council), Development and enhancement of Longitudinal Education Outcomes (LEO) data, May 2022 [up to £720,000 FEC]

Economic and Social Research Council, Diversity and Productivity from Education to Work, Co-I responsible for one of two strands of work, April 2022 [£1.99m FEC]

Nuffield Foundation, Strengthening the English childcare system after Covid-19: a new role for local government?, Co-I leading quantitative analysis, October 2020 [£299,426, plus £33,520 extension]

Nuffield Foundation, School availability, parental labour supply and family wellbeing, Co-I, September 2020 [£69,798, plus £37,000 extension]

Sutton Trust, The use of contextual data by high status universities, PI, Feb 2016 [£24,694]

Economic and Social Research Council: "What drives the education decisions of young people in the UK?" with the Centre for Longitudinal Studies, Co-I, October 2012 [£89,373]

Economic and Social Research Council: "The effect of free childcare on maternal labour supply and child development" with the Institute for Social and Economic Research, Co-I, August 2012 [£147,281]

ESTEEM/PROFESSIONAL RECOGNITION

2022: invited to give evidence to the House of Commons Science and Technology Committee on Diversity and Inclusion in Science, Technology, Engineering and Maths

2021: invited expert reviewer of Parliamentary Office of Science and Technology note on Early Childhood Education and Care: <https://post.parliament.uk/research-briefings/post-pn-0649/>

2020-2022: member of the Department for Education's Skills and Productivity Board

2019: advised on development of Scottish Toolkit for Fair Access (www.fairaccess.scot/the-toolkit/)

2018: invited to speak at the launch of the OfS on widening access, progression and success

2015: invited to give evidence to the House of Commons Education Select Committee on school starting age and summer-born children and to the House of Lords Select Committee on Social Mobility

2014-Present: Research Fellow, Institute for Fiscal Studies

2011-2016: Editor, *Fiscal Studies*